

Declaration of Professional Practices and Procedures

For My Prospective Client's Care Givers

This document has been designed in accordance with the Professional Codes & Ethics, of the consultancy practice in British Columbia, Canada. It is also to ensure that you understand my educational and professional background and the link between my personal and professional life. You are welcome to share your thoughts, questions and concerns for more information, at any time.

About Myself

Originally qualified from Pakistan, I obtained my medical degree from Ontario, Canada, in 2000. I have a son with Autism, born in late 90's, who inspired me to gain training and education related to this field. I trained as a behaviour interventionist, early 2001 and became involved with his Early Intervention ABA Home Program implementation, in Ontario. After further training and moving to BC, I started meeting with the parents of other ASD kids and working on voluntary basis. In 2003 I was offered an opportunity to work as a consultant at my place of residence and included on the list of qualified service providers by MCFD.

When ACT took over the management of the RASP list management, they advised me to take an ABA course, which I did in 2009 (EPSE - Principles of Applied Behaviour Analysis from UBC).

My specialty has been working with the more severe autistic children, who were not able to make any significant improvement under the typical ABA or SLP-OT Programs, like my own son. I strongly advocate for the primary caregiver training, along with BI and therapists, for the home program implementation. I believe in coordinating the kid's home learned skills and strategies into the preschools and schools and have been able to manage that successfully with the help of consults and data sharing with the relevant CDC professionals and the concerned Pre-School or School Staff of School District 60.

What Is Behaviour Analysis

Behaviour analysis is a unique method of therapy based on the philosophy that the most important human behaviour is learned over time and is maintained by consequences in the environment. My job as a behaviour analyst is to work with your child's learning behaviours that you would like to see develop over time. I can develop a plan to help your child acquire new learning behaviours to improve his/her social, communication and motor skills level. Some of the time I will be working with your child directly and at other times I may be training significant others as well.

With your input, I can help you discover what is the reason behind less wanted behaviours and how to replace those with the learning behaviours.

How I Can Help

Individual Assessment, Establishing Domains, Goals and Priorities for the Therapy

Overall design of an Individualized Intervention Program

Development of specific Teaching Strategies/Materials

Training of Support Workers and Caregivers

Supervising and Revising Goals and Objectives

Declaration of Professional Practices and Procedures

Supervising Interventions for the Challenging Behaviours

I employ AAPT as means of early assessment for the program setup/ revisions. As a behaviour consultant, I will try to find effective strategies for teaching alternate ways of exploration and learning based on your child's sensory strengths. I will ask you about your goals and will explain the results of my assessment in simple language. I will describe my plan for intervention or therapy, ask for your approval of that plan and revise if required.

I understand that a given undesirable behaviour is an adaptive response (a way of coping or communication) and suggest ways and strategies of modifying or replacing that response with a more appropriate one.

I am equipped with different teaching and therapeutic modules, in addition to ABA. and will employ the module that works best with your child's given strengths.

Initial Program Setup and Procedural Breakdown

<i>First 2 Months: 14 hours</i>	(approximately)
1. Meeting with the family and applying AAPT Questionnaire	2 hr
2. Copies of previous reports and assessments.	1 hr
4. Assessment based on AAPT, 2- 3 one hour at home observation & play sessions.	2- 3 hr
5. Behaviour Plan of Intervention (based on the above observation and evaluation).	2 hr
7. Visual Boards & PECs.	2 hr
8. Training the Support Workers (including family members).	2 hr
9. Program Implementation with the trainee shadowing and supervision.	2 hr

On Going Program Supervision:

- *8 hrs/month for the Early Intervention Program.*
- *8 hrs/4-6 months for the Youth and Adult Personal Support Program.*

Declaration of Professional Practices and Procedures

1. Once a week/month (depending on the program) 1 hr. play/work session with the child.
2. 1 hour, consulting with the family.
3. 1 hour, feedback and guidelines for the trained Support Workers.
4. Coordinating with other therapists and team members, if requested by the family.
5. Program Plan updates, visuals and the record keeping paper work.

Caregiver Responsibilities

I will need your full cooperation as I carry my initial assessment and try to understand the various behaviours that are problematic for you. I will be asking a lot of questions and making suggestions for routine implementations. I will be open to your questions, concerns and suggestions at all times.

Caregivers will be responsible for the hiring, scheduling and the time management of their support workers.

Confidentiality

Clients and their consultants have a confidential and privileged relationship. I do not disclose anything that is observed, discussed or related to clients. In addition, I limit the information that is recorded in your file to protect your privacy. I need you to be aware that the confidentiality has limitations as stipulated by law including the following:

- I have your written consent to release information.
- I am verbally directed by you to tell someone else situations.
- I determine that you are a danger to yourself or others.
- I have reasonable grounds to suspect abuse or neglect of a child.
- I am ordered by a judge to disclose information.

Permission, Appointments and Invoicing

Permission will be requested for taking picture or video clips of the child, family and other contracted services providers during the sessions. This helps kids with ASD process the session experience better and can be used for creating albums and schedule boards.

Appointments will be scheduled on quarterly basis with parents and other team members input.

Clients and the consultant can select quarterly or monthly invoicing formats, depending upon the programming needs, funding feasibility and other considerations.

The current fee for my services is \$100.00/hr. for the Early Intervention Program Plan for kids under 6 years of age.

For kids over 6 years and adults, fee for my services is \$ 50.00/hr. and hours/month can be figured out at the time of evaluations. An initial contract of 6 month of services provision is recommended.

Please sign the form indicating that you have read and understood the information in this declaration, Thank you.

Client Signature : _____

Date : _____

Declaration of Professional Practices and Procedures

Consultant Signature : _____

Date : _____